**North Salem High School Science**

**Research Bi-Weekly Assessment Rubric**

(First Quarter - Year 3)

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| **Name** |  | **Date** |  |

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| **Student Goals** | **Max** |  |
| 1. Student is on time and prepared for class and meetings with completed forms. | **10** |  |
| 1. Student has shown written documentation to support all goals claimed in this cycle. | **10** |  |
| 1. Student has demonstrated knowledge on new literature pertaining to expanded area of research. | **10** |  |
| 1. Student has completed a bibliographic reference sheet for newly reviewed material. | **10** |  |
| 1. Student has acted as a mentor to their assigned Year 1 (or Year 2 student). | **15** |  |
| 1. Student has shown details of lab hours completed with dates and time-on-tasknoted. | **10** |  |
| 1. Student has completed all classroom assignments and deadlines in a timely fashion. | **10** |  |
| **8.** Student has used class time and technology in an effective, productive manner. | **15** |  |
| **9.** Student Science Research binder and other materials are neat and organized. | **5** |  |
| **10.** Student has documented evidence of an in-depth attempt to overcome obstacles and  to solve problems in a creative and critical manner. | **5** |  |
| **TOTAL FOR THIS MEETING** | **100** |  |

**Teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Student**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_