

# Bioethics Rubric Checklist

## INFORMATIONAL/SCIENTIFIC WRITING

### **Content and Analysis:** *Conveys complex ideas and information .*

Topic clearly introduced.

Organized ideas/concepts, and information so that each new element builds on previous elements to create a unified whole.

Demonstrates insightful analysis of the issue.

### **Command of Evidence:** *Presents evidence from the provided texts to support analysis.*

Developed thoroughly, using significant and relevant, sufficient well-chosen scientific facts.

Extended definitions and examples from the text(s) appropriate to the audience's knowledge of the topic.

### **Coherence, Organization, and Style:** *Logically organizes ideas, concepts, and information using formal style and precise scientific language.*

Clear organization with the skillful use of appropriate and varied transitions and syntax to link the major sections of the issue.

Creates cohesion to clarify the relationship among complex ideas and concepts.

Uses a formal style and objective tone.

Uses grade-appropriate, stylistically sophisticated, precise scientific language related to the topic.

### **Conclusion:** *Conclusion that follows from analysis.*

Provides a concluding statement or section that is logical.

Articulates scientific and ethical implications significant to the topic.

### **Control of Conventions:** *Demonstrates command of standard English grammar.*

Demonstrates excellent command of conventions, with very few errors or no errors.

## ARGUMENTS

### **Claim(s):** *Introduce claim(s) clearly*

Clearly introduces a precise and knowledgeable bioethical claim.

Acknowledges and distinguishes the claim from alternative or opposing claim(s).

Establishes a clear relationship(s) among the claim, counterclaim, reasons, and evidence.

### **Support:** *Support claim(s) with clear and relevant evidence*

Developes bioethical claim and counterclaim thoroughly, supplying the most relevant scientific evidence for each.

Points out the strengths and limitations of both the claim and counter claim.

### **Organization:** *Organize reasons and evidence clearly*

Creates an organization that logically sequences reasons and evidence for both claims in unified and coherent paragraphs.

Orders the paragraphs for greatest effect.

### **Conclusion:** *Conclusion that follows from argument.*

Provided a concluding statement(s) that is compelling and follows clearly from the claim and scientific evidence presented.

## ORAL PRESENTATION SKILLS

	<b>Verbal Expression</b>
	Poised, clear articulation
	proper volume
	steady rate
	enthusiasm
	confidence
	speaker is clearly comfortable in front of the group
	<b>Body Language/Eye Contact</b>
	Natural, confident, and enhances the message
	posture
	eye contact
	smooth gestures
	facial expressions, are consistent with the message
	<b>Organization</b>
	Ideas are clearly organized, developed, and supported;
	introduction, main points and conclusion are clear and organized effectively
	<b>Answering Audience Questions</b>
	Student answers questions using specific and relevant information
	<b>Time Management</b>
	Presentation is 10 – 15 minutes.

## INCORPORATION and USE of TECHNOLOGY

	Technology organizes and paces presentation while incorporating other technology applications / programs.
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